

Using Mind Mapping to Summarise a Chapter

Suggested Year Levels: Middle School – High School

When to use: During class, taking notes, studying

Background: Mind Maps can complement other note-taking strategies and provide an excellent overview for a chapter

Materials:

- Textbook
- Mind Map

Activities / Procedures

1. Teacher Model: At the beginning of new Chapter, give students a blank bit of paper.
 - a. Write name of Chapter in Middle
 - b. When studying the Chapter, write headings and subheading on mind map
2. Revision Sheet: At end of Chapter show how this sheet could be used for revision. See if students can give any information about each heading or subheading. If students can't, then they now know the sections they need to study.